Preceptor Evaluation of Student's Performance in Practicum
MPH Program

Q1 We appreciate the public health practicum opportunity for our graduate student, and would ask you to please complete this evaluation form in its entirety at the conclusion of the student's practicum experience at the host site. Once complete, simply click the submit button to return it to the Office of Student Services at OU College of Public Health.

Q2 Name of the Student?

Q3 Today's Date?

Q4 Name of host agency/organization?

Q5 Start date of the Practicum?

Q6 End date of the Practicum?

Q7 Preceptor's Name and Title?

Q8 Overall how satisfied are you...

	Very Dissatisfied (1)	Dissatisfied (2)	Neutral (3)	Satisfied (4)	Very Satisfied (5)
the student meets your expectations? (1)	❍	❍	❍	❍	❍
the practicum benefits your agency/organization? (2)	❍	❍	❍	❍	❍

Q9 What do you consider to be the student's strengths?

Q10 Which area(s) do you consider the student could improve?

Q11 Please provide any additional information that would assist the student to continue professional growth:

Q12 Please indicate your assessment of the student's competency in the practicum using a scale of strongly disagree to strongly agree. Any one of the questions may not be applicable in the practicum. In this case please check the N/A response.

Student Competencies
How well do you agree the student was able to...

	N/A (1)	Strongly Disagree (2)	Disagree (3)	Neither Agree nor Disagree (4)	Agree (5)	Strongly Agree (6)
describe the roles biostatistics serves in the discipline of public health? (1)	❍	❍	❍	❍	❍	❍
apply and interpret results from descriptive and inferential methodologies according to the type of study design, measurement scale, and available data for answering a particular research question? (2)	❍	❍	❍	❍	❍	❍
describe the direct and indirect human, ecological and safety effects of major environmental and occupational agents? (3)	❍	❍	❍	❍	❍	❍
explain the importance of epidemiology, and aspects of a public health problem in terms of magnitude, person, time and place, for informing scientific, ethical, economic and political discussion of health issues? (4)	❍	❍	❍	❍	❍	❍
calculate basic epidemiology measures and draw appropriate inference from epidemiologic data? (5)	❍	❍	❍	❍	❍	❍
identify the main components and issues of the organization, financing and delivery of health services and public health systems in the US? (6)	❍	❍	❍	❍	❍	❍
discuss the policy process for improving the health status of populations? (7)	❍	❍	❍	❍	❍	❍
identify basic theories, concepts and models from a range of social and behavioral disciplines that are used in public health research and practice? (8)	❍	❍	❍	❍	❍	❍
demonstrate effective written and oral skills for communicating with different audiences in the context of professional public health activities? (9)	❍	❍	❍	❍	❍	❍
describe the roles of, history, power, privilege and structural inequality in producing health disparities? (10)	❍	❍	❍	❍	❍	❍
promote high standards of personal and organizational integrity, compassion, honesty and respect for all people? (11)	❍	❍	❍	❍	❍	❍
describe how social, behavioral, environmental, and biological factors contribute to specific individual and community health concerns? (12)	❍	❍	❍	❍	❍	❍

Q13 Please continue your assessment of the student's competency in the practicum using a scale of strongly disagree to strongly agree. Any one of the questions may not be applicable in the practicum. In this case please check the N/A response.

Student Competencies cont'd
Discipline Specific Competencies >> http://coph.ouhsc.edu/current/competencies.aspx

How well do you agree the student was able to...

	N/A (1)	Strongly Disagree (2)	Disagree (3)	Neither Agree nor Disagree (4)	Agree (5)	Strongly Agree (6)
(1)	❍	❍	❍	❍	❍	❍
(2)	❍	❍	❍	❍	❍	❍
(3)	❍	❍	❍	❍	❍	❍
(4)	❍	❍	❍	❍	❍	❍
(5)	❍	❍	❍	❍	❍	❍
(6)	❍	❍	❍	❍	❍	❍
(7)	❍	❍	❍	❍	❍	❍
(8)	❍	❍	❍	❍	❍	❍