

**OU College of Public Health
MPH in Health Promotion Sciences
EVALUATION OF COMPETENCIES DURING COMPREHENSIVE EXAMINATION**

Student Name: _____ Presentation Date: _____

This form is designed for faculty to use in evaluating students' ability during the comprehensive examination to answer questions that probe aspects of the foundational and concentration competencies for the MPH in Health Promotion Sciences. Faculty can use the form before the examination to plan and prioritize the areas they will address. During the examination, the faculty member can check the subset of items that apply to the student's culminating experience, record the nature of questions asked of the student, and rate the student's level of completion.

Committee Member Name _____

Items checked addressed in Practicum and/or Culminating Experience

Foundational Comp. 1. Apply epidemiological methods to the breadth of settings and situation in public health practice

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Foundational Comp. 2. Select quantitative and qualitative data collection methods appropriate for a given public health context

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Foundational Comp. 3. Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software as appropriate

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Foundational Comp. 4. Interpret results of data analysis for public health research, policy or practice

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Foundational Comp. 5. Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Foundational Comp. 6. Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Foundational Comp. 7. Assess population needs, assets and capacities that affect communities' health

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Foundational Comp. 8. Apply awareness of cultural values and practices to the design or implementation of public health policies or programs

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Foundational Comp. 9. Design a population-based policy, program, policy or intervention

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Foundational Comp. 10. Explain basic principles and tools of budget and resource management

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Foundational Comp. 11. Select methods to evaluate public health programs

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Foundational Comp. 12. Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Foundational Comp. 13. Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Foundational Comp. 14. Advocate for political, social or economic policies and programs that will improve health in diverse populations

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Foundational Comp. 15. Evaluate policies for their impact on public health and health equity

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Foundational Comp. 16. Apply principles of leadership, governance and management, which includes creating a vision, empowering others, fostering collaboration and guiding decision making

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Foundational Comp. 17. Apply negotiation and mediation skills to address organizational or community challenges

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Foundational Comp. 18. Select communication strategies for different audiences and sectors

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Foundational Comp. 19. Communicate audience-appropriate public health content, both in writing and through oral presentation

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Foundational Comp. 20. Describe the importance of cultural competence in communicating public health content

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Foundational Comp. 21. Perform effectively on interprofessional teams

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Foundational Comp. 22. Apply systems thinking tools to a public health issue

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

HPS 1. Apply theories, concepts, and models from a range of social and behavioral disciplines that are used in public health research and practice

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

HPS 2. Analyze individual, organizational, and community concerns, assets, resources and deficits for social and behavioral science interventions

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

HPS 3. Apply ethical principles to public health program planning, implementation and evaluation

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

HPS 4. Evaluate multiple targets and develop multiple levels of intervention for social and behavioral science programs and/or policies

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

HPS 5. Apply basic concepts and skills involved in culturally appropriate community engagement and empowerment with diverse communities

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

HPS 6 Demonstrate principles of community-based participatory research to improve health in diverse populations

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

HPS 7. Differentiate among goals, measurable objectives, related activities, and expected outcomes for a public health program

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

HPS 8. Differentiate the purposes of formative, process, and outcome evaluation

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Below are additional competencies from the practicum not listed above:

Committee member comments and overall evaluation of the Culminating Experience: Satisfactory Unsatisfactory

Signature