

**OU College of Public Health  
MPH Interdisciplinary Public Health  
EVALUATION OF COMPETENCIES DURING COMPREHENSIVE EXAMINATION**

Student Name: \_\_\_\_\_ Presentation Date: \_\_\_\_\_

This form is designed for faculty to use in evaluating students' ability during the comprehensive examination to answer questions that probe aspects of the foundational and concentration competencies for the MPH in Interdisciplinary Public Health. Faculty can use the form before the examination to plan and prioritize the areas they will address. During the examination, the faculty member can check the subset of items that apply to the student's culminating experience, record the nature of questions asked of the student, and rate the student's level of completion.

Committee Member Name \_\_\_\_\_

***Items checked addressed in Practicum and/or Culminating Experience***

Foundational Comp. 1. Apply epidemiological methods to the breadth of settings and situation in public health practice

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Foundational Comp. 2. Select quantitative and qualitative data collection methods appropriate for a given public health context

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Foundational Comp. 3. Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software as appropriate

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Foundational Comp. 4. Interpret results of data analysis for public health research, policy or practice

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Foundational Comp. 5. Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Foundational Comp. 6. Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Foundational Comp. 7. Assess population needs, assets and capacities that affect communities' health

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Foundational Comp. 8. Apply awareness of cultural values and practices to the design or implementation of public health policies or programs

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Foundational Comp. 9. Design a population-based policy, program, policy or intervention

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Foundational Comp. 10. Explain basic principles and tools of budget and resource management

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Foundational Comp. 11. Select methods to evaluate public health programs

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Foundational Comp. 12. Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Foundational Comp. 13. Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Foundational Comp. 14. Advocate for political, social or economic policies and programs that will improve health in diverse populations

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Foundational Comp. 15. Evaluate policies for their impact on public health and health equity

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Foundational Comp. 16. Apply principles of leadership, governance and management, which includes creating a vision, empowering others, fostering collaboration and guiding decision making

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Foundational Comp. 17. Apply negotiation and mediation skills to address organizational or community challenges

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Foundational Comp. 18. Select communication strategies for different audiences and sectors

Question	Response		
	Satisfactory	Marginal	Unsatisfactory


Foundational Comp. 19. Communicate audience-appropriate public health content, both in writing and through oral presentation

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Foundational Comp. 20. Describe the importance of cultural competence in communicating public health content

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Foundational Comp. 21. Perform effectively on interprofessional teams

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Foundational Comp. 22. Apply systems thinking tools to a public health issue

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Inter 1. Competently present through different information technologies and media channels to different audiences that strategically exchange information to achieve specific objectives

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Inter 2. Understand and apply concepts of cultural diversity in its context of public healthcare practice

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Inter 3. Demonstrate team building, negotiation, and conflict management skills

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Inter 4. Demonstrate ethics, values, and social justice to public health practice

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Inter 5. Demonstrate skills in qualitative and quantitative evaluation methods

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Inter 6. Be able to demonstrate system thinking among human and social systems

Question	Response		
	Satisfactory	Marginal	Unsatisfactory

Committee member comments and overall evaluation of the Culminating Experience:  Satisfactory     Unsatisfactory

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Signature